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by S J

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Name

Professor

Course

Date

Analysis of my Academic Writing

Introduction

The writing process is relative and does not end when one submits the essay or academic paper for grading. Each assignment is unique and demands flexibility, research, critical thinking, proper formatting, among others, before it can be called an academic paper. In addition to that, one must optimize feedback while reflecting on the strengths and weaknesses of their writing and plan for improvements in the future. In this regard, progress in writing can only be achieved when one writes while following the good habits of writing, reflecting on the lessons learned, and applying their understanding in the writing process.

The story of my thinking is about analysis and reflection. Before settling for a topic, I first read the course materials and the content covered in lectures. I also read additional materials that are found online and in the academic library. Then, I synthesize what is discussed and understand it while considering the key concepts taught in class. Using this method, I read and synthesize course content and do so while applying the theories and concepts taught in class. My views on the topics did not change because my strategy is similar regardless of the topic. I read the course content and understand it while applying the theories taught in class. In this manner, I can handle any challenging topic as I think and write my assignments.

At a particular instance during writing, I had to choose between several alternative sources. For instance, I had material published by reputable organizations like the United

Nations, educational institutions, and government agencies. At the same time, I found it challenging to start writing my essays since there are different requirements and formats. Regardless, I settled for sources from academic institutions since they are related to my learning outcomes. Also, I decided to start my essay by including some interesting facts or data to make my introductions more relevant. In addition to that, the most difficult problem I faced when writing my essay was getting relevant information for references. The library has numerous resources needed during writing, and it was challenging to find the correct information. At the same time, there was numerous material online, but their credibility is an issue; hence I was a bit reluctant to use them. Another major challenge was how to craft and defend my thesis statement, but it became manageable with a bit of guidance from the lecturers, my classmates, and my research.

Conclusion

Writing can only achieve its purpose when one writes while following the good habits of writing, reflecting on the lessons learned, and applying their understanding in the writing process. The first person I consulted was my lecturer. Before writing my academic papers, I wanted to know that the lecturers and I mutually agreed on the topics I selected. I also sought the librarian's help to obtain relevant academic materials that apply to my classes. The library is full of material, and determine their relevance was challenging, but the librarian's intervention was key. I chose to ignore some classmate's advice regarding the sources to use because, in academic writing, one must use peer-reviewed sources.

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